



March 29, 2022

Dear Friends,

So many in our world are seeking refuge – the kind filled with safety, people we love, recognition of our identities and histories, and opportunities to learn, belong and contribute to societies now and in the future.

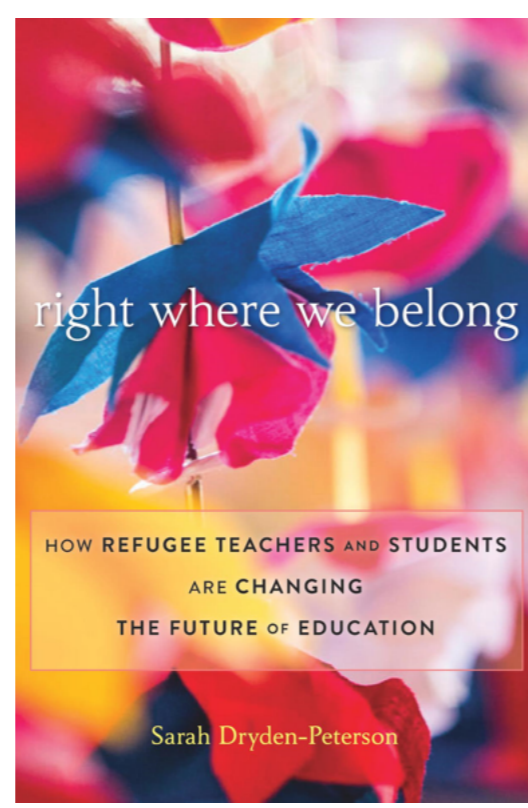
At Refugee REACH, we believe that education is key to creating this kind of refuge.

We welcome you to engage with our new resources, share your ideas and questions, and engage in collective conversations. We hope you will join in upcoming discussions on what we can learn from students, teachers, policymakers, and researchers who are re-envisioning refugee education, in connection with Refugee REACH Co-Founder and Director Sarah Dryden-Peterson's new book, *Right Where We Belong: How Refugee Teachers and Students Are Changing the Future of Education*.

Follow us on [Twitter](#) and [LinkedIn](#) to stay updated about upcoming events. We look forward to welcoming you to these conversations.

Warmly,  
Sarah & [The Refugee REACH Team](#)

## WHAT'S NEW IN OUR RESEARCH, EDUCATION, AND ACTION



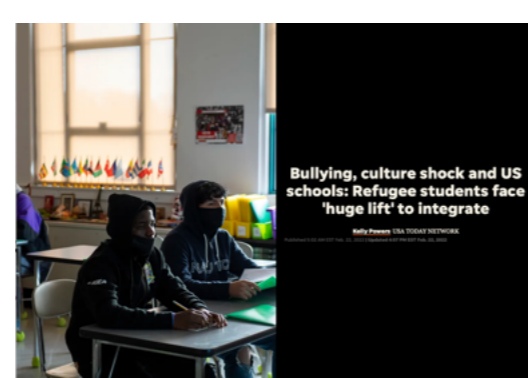
### New Book - Right Where We Belong

What would it take to ensure that all displaced young people have **access to learning** that enables them to **feel a sense of belonging** and **prepares them to help build more peaceful and equitable futures**? This is a collective challenge. In *Right Where We Belong*, REACH Co-Founder and Director Sarah Dryden-Peterson shows how students, teachers, parents, policymakers, and researchers are working to meet it. What can we learn from them? We hope you will join for an exciting set of events and conversations around the book. We look forward to discussions on dilemmas the book raises and to learning together. The book is available for pre-order and will be out with Harvard University Press on April 5, 2022. [Read more on the REACH site.](#)



### New Resource - Cultivating Trust with Afghan Refugee Students

As an Afghan-American, Refugee REACH Affiliate Zuhra Faizi draws on her deep understanding of experiences of students in both Afghanistan and the US in this resource, designed to support American educators to cultivate trust and build relationships with their new students. The resource highlights three central elements that can cultivate trust: safe classrooms, community connections, and quality learning. It ends with questions to open conversations among educators, students, families, and community leaders. We hope you will [read the resource](#) and we welcome your comments, questions, and suggestions.



### Media - Supporting Resettled Refugee Students in Schools

Resettlement is more than the moment of leaving or arrival — it's a long-term and ongoing process of creating a new life. Refugee REACH Director Sarah Dryden-Peterson spoke with Kelly Powers at USA Today about the role of education in creating a new home, and students, teachers, and community leaders describe the opportunities and struggles they experience. Read the article: [Bullying, culture shock and US schools: Refugee students face 'huge lift' to integrate.](#)

Learn more about Refugee REACH's on-going work to foster welcoming communities and quality education in settings of migration and displacement.

[Learn More](#)



Refugee REACH is an initiative of the Harvard Graduate School of Education.



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